

Seizure Action Plan

Effective Date

This student is being tr	eated for a seizu	re disorder. The int	formation below should a	ssist you if a seizure occurs during
Student's Name		2 N D	Date of Birth	
Parent/Guardian		P	hone	Cell
Other Emergency Contact			hone	Cell
Treating Physician P			hone	
Significant Medical History	,			
Seizure Information	<u></u> _			
Seizure Type	Length	Frequency	Description	
Seizure triggers or warning	g signs:	Student's r	esponse after a seizure;	
Basic First Aid: Care	& Comfort			Basic Seizure First Aid
Please describe basic first aid procedures:				Stay calm & track time Keep child safe
				Do not restrain
Does student need to leave the classroom after a seizure?				Do not put anything in mouth Stay with child until fully conscious
If YES, describe process for returning student to classroom:				Record seizure in log
	3			For tonic-clonic selzure:
				Protect head Keep airway open/watch breathing
Emergency Response	;			Turn child on side
A "seizure emergency" for this student is defined as:				A seizure is generally considered an emergency when:
this student is defined as.	(Check all that	apply and clarify below	considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
	☐ Contact s	chool nurse at		
	1	or transport to		
		rent or emergency co		
		r emergency medica		
	☐ Notify do	ctor		
	Other 🔻			
			y and emergency medic	eations)
		Dosage & Common Side Effec		cts & Special Instructions
Does student have a Vagu	s Nerve Stimulat	or? Yes 1	No If YES, describe mag	gnet use:
Special Consideration	s and Presenti	one (renarding ec	hool activities, sports, t	rips etc.)
Describe any special consi			noor detivities, sports,	11133, 0103,
Physician Signature			Date	
Parent/Guardian Signature				•
Parent/Guardian Signatul	re	Date	DPC772	